Holy Trinity CofE Primary School

Teaching and Learning Policy

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Vision Statement

At Holy Trinity we believe that all people are precious and honoured in God's sight. From this belief comes a determination for all within our community to experience life in all its fullness, as promised by Jesus.

We embrace the holistic development for all in our community so that they may flourish academically, emotionally, and spiritually.

All that we do is underpinned by the modelling and promotion of six core values. These are: Justice, Service, Perseverance, Gratitude, Compassion, Courage and build on previous values of Peace, Hope, Friendship, Respect, Honesty and Forgiveness.

We offer a vision of human flourishing for all, one that embraces excellence and academic rigor, but sets them in a wider framework.

Introduction

At Holy Trinity Church of England Primary School, our teaching and learning policy is rooted in our close relationship with Holy Trinity Church and the wider community. Together, these partnerships have shaped our vision of **human flourishing for all**, inspired by Jesus' promise of "life in all its fullness" (John 10:10).

As a church school, our ethos is deeply Christian and inclusive, welcoming all children and families. Our vision embraces the spiritual, physical, intellectual, emotional, moral, and social development of every child. We seek to provide an education that fosters wisdom, knowledge and skills, nurtures hope and aspiration and promotes community and living well together.

Vision for Teaching and Learning

Our vision for teaching and learning is one that:

- Provides opportunities for **excellence and academic rigour** within a broader framework of personal growth.
- Encourages children to develop into confident, resilient learners who are inspired to achieve and make a positive difference in society.
- Has inclusion at its heart, ensuring equity of access for all.
- Embraces the development of strong values—such as justice, gratitude, compassion, service, perseverance and courage, rooted in our Christian ethos.

Curriculum Intent

At Holy Trinity CofE Primary School, our curriculum is designed to:

- Open pupils' minds to a range of possibilities.
- Raise aspirations for the future, equipping them with the necessary skills and knowledge.
- Inspire a love of learning, enabling children to maintain healthy minds, bodies and relationships.
- Support and challenge learners at all levels

Through our curriculum we aim to:

- Increase pupils' receptive and expressive vocabulary.
- Support pupils to develop strong learning behaviours.

- Encourage a passion for pupils' futures.
- Ensure that pupils gain the qualifications and experiences needed for future employment.
- Build an understanding that all pupils can contribute positively to society.

Implementation

Our curriculum team has worked collaboratively to ensure the curriculum is **broad, balanced, challenging and relevant** to all learners. It is continually reviewed to provide every opportunity for success. Subject leaders review provision regularly, support staff with training and guide paired planning.

Curriculum Drivers

Our curriculum is underpinned by three drivers that ensure focus on our vision:

- **Possibilities** – opening the world to our pupils, raising aspirations and recognising their ability to shape their futures.
- **Questioning** – promoting curiosity, engagement and a love of learning.
- **Spirituality** – developing values, beliefs, courage and readiness to challenge injustice.

Knowledge and Skills

- Firm foundations are built through a focus on **basic skills and language acquisition**.
- Planned retrieval practice, including low-stakes quizzes, ensures knowledge is committed to long-term memory.
- Teaching reduces cognitive load and allows pupils to make meaningful links, within and across subjects, strengthening schema development.
- The use of concreate, pictorial and abstract resources supports pupils to develop deep, lasting conceptual understanding.

Pedagogy: Nurture, Inspire, Enable, Achieve

Our teaching is shaped by the principle of **Nurture, Inspire, Enable, Achieve**, ensuring that all children are safe, engaged and successful learners.

Nurture

- Pupils feel safe and happy in calm, consistent environments.

- Routines and expectations are embedded.
- Classrooms are supportive, with visual aids and quiet areas for reflection.
- Staff demonstrate care and understanding for all pupils, especially those finding learning challenging.

Inspire

- A “can-do” culture is promoted among staff and pupils.
- Learning begins with a “hook” to engage curiosity.
- Pupils understand the purpose of learning and are motivated to achieve.
- High expectations are consistent across all areas.
- Adults are well-prepared and knowledgeable.

Enable

- Vocabulary is explicitly taught and modelled.
- Learning is clearly scaffolded and modelled at every stage.
- Assessment for Learning (AfL) informs teaching and adapts lessons.
- Questioning deepens understanding.
- Feedback—both written and verbal—moves learning forward.
- Adaptive teaching and scaffolding support all learners, including pupils with SEND.
- Challenge is embedded for all pupils, regardless of starting point.
- Learning is sequenced to build on prior knowledge, rehearsing and embedding new skills.

Achieve

- Pupils demonstrate independence, self-checking and resilience.
- Self- and peer-assessment are accurate and constructive.
- Pupils make strong connections across subjects.

- Retrieval practice and presentation opportunities secure recall and understanding.
- Achievements are celebrated and progress is evident.
- Pupils are prepared to meet age-related expectations and beyond.

Roles and Responsibilities

Senior Leadership Team (SLT)

- Provide strategic direction for teaching and learning across the school.
- Monitor standards, progress and provision through data analysis, observations and reviews.
- Ensure staff receive high-quality professional development.
- Promote and model the Christian ethos and vision of the school.
- Keep up to date with the latest educational research
- Achieve at least National Standards

Subject Leaders

- Lead the development of their subject across the school.
- Monitor standards, curriculum coverage, progression and impact.
- Support colleagues with subject knowledge, planning and assessment.
- Report strengths and areas for development to SLT and governors.
- Keep up to date with the latest educational research
- Achieve at least National Standards

Teachers

- Plan and deliver high-quality, engaging lessons that meet the needs of all learners.
- Set high expectations for behaviour, progress and presentation.
- Use AfL and feedback to move learning forward.

- Embed the school's values and Christian ethos into everyday practice.
- Work in partnership with parents and carers to support learning.

Teaching Assistants and Support Staff

- Support the implementation of high-quality teaching and learning.
- Provide targeted interventions and support for individuals and groups.
- Promote independence, resilience and positive learning behaviours.
- Work collaboratively with teachers to ensure continuity of provision.

Governors

- Monitor and evaluate the effectiveness of teaching and learning.
- Hold the headteacher and SLT to account for pupil progress and outcomes.
- Ensure resources are used effectively to support high-quality provision.
- Promote the school's Christian ethos and strategic vision.

Pupils

- Take responsibility for their learning by showing curiosity, resilience and perseverance.
- Demonstrate respect, kindness and compassion to others.
- Follow routines and expectations to create a positive learning environment.
- Contribute to the school community and wider society positively.
- Complete directed homework

Parents and Carers

- Support the school's vision and values.
- Encourage positive learning behaviours at home.
- Engage with the school through communication, events and supporting learning opportunities.
- Encourage the learning of life skills in real-world contexts.

- Work in partnership with staff to ensure the best outcomes for their children.

Monitoring and Evaluation

Teaching and learning will be regularly monitored through:

- Lesson observations and learning walks.
- Book and planning scrutiny.
- Pupil voice and feedback.
- Data analysis and pupil progress meetings.
- Curriculum reviews led by subject leaders.

Findings will inform professional development and help ensure consistency and excellence across the school.

Conclusion

At Holy Trinity CofE Primary School, teaching and learning are driven by our Christian vision of **life in all its fullness**. We nurture, inspire, enable and empower our children to flourish in every aspect of life, equipping them with the knowledge, skills, values and aspirations to make a positive difference in their future lives and in the world.